

Day Middle School  
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*Gina M. Healy, Principal Patricia Cencini, Executive Secretary*

### **Principal's Welcome**

At Day Middle School, we are proud to be part of a school community that is specifically structured to meet the academic, social, and emotional needs of young adolescents. We constantly strive to offer a challenging academic program for a diverse student population, to foster a strong sense of community, to have students feel safe and respected, and to employ a student-centered approach to learning. We want students to enjoy their middle school years, to capitalize on their sense of wonder, to learn how to express themselves in different ways, and to discover their unique talents and interests.

### **Core Outcomes and Values/Philosophy**

The Day school community of students, teachers, and parents is committed to the personal and academic growth and achievement of all students. Its values are highlighted in Day's core value statement, as follows: We at Day Middle School always strive to Respect each other, Excel academically, Acquire the tools we need, and Love learning. We expect all students to be REAL students.

### **Grade Organization and Class Size**

In accordance with the middle school model, Day is divided into teams of staff and approximately 90 students. There are three teams in the seventh- and eighth-grades, each consisting of four teachers (math, science, language arts, and social studies), a counselor, and special educators. The sixth grade is also divided into teams – two four-person teams (like those in the seventh and eighth grades) and one three-person team where each of the teachers teaches one section of social studies in addition to three sections of their major subjects (Language Arts, Mathematics or Science.) The team structure allows students and staff to get to know each other well so that the individual needs of students are readily noticed and more easily met. Students' team classrooms are clustered near each other so that they have a physical as well as psychological home base. During the times in the school day when students are not with their team teachers, they take physical education, electives, world language, health and arts classes. In this manner, students benefit from the expanded resources that a school of Day's size can offer. The arts program, exploratory in nature, introduces students on a rotating basis to fine art, video, drama, music, and technology education. In world languages, sixth grade students may choose between French, Italian, or Spanish. Students choose from a wide array of courses for electives, including (depending on the grade level) Chorus, Orchestra, Acting, Write Way (school newspaper), Dance, Technology Education, Latin, Art, and Physical Education Elective.

### **Parent-Teacher Organization**

Day enjoys the support of actively involved P.T.O. and School Council organizations. These groups advise the school on its school improvement plan and educational goals, support and enrich its many projects and activities, provide evening programs of interest to our parent community, and foster strong home-school communication.

**After-School Activities**

There are many extra-curricular and after school programs. School teams include baseball, boys and girls basketball, cross country, football, boys and girls lacrosse, boys and girls soccer, softball, and track. The performing arts program includes a sixth grade musical, a seventh and eighth grade musical, a cabaret, a play, chorus and orchestra concerts, and a dance performance. Club activities appeal to a wide range of student interest, including sports clubs, Yearbook, Math League, school newspaper, Black History Club, Engineering Club, Art Club, Video Club, Asian and Pacific Islander Club, Mediators and Student Senate.