

NEWTON

PUBLIC SCHOOLS

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Operations Office

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Memorandum

TO: Michael Cronin, Chief of Operations

FROM: Heidi Black, Administrator of High School Construction
And Strategic Planning

DATE: High School Building Project Update

RE: February 20, 2002

NEWTON SOUTH HIGH SCHOOL

Phase 1A is now complete and the contractor is no longer on site.

At present, foundations for the new classroom wing, Phase 1B are 99% complete. Steel installation is 90% complete, and underground utilities continue to be in progress. The aggressive schedule is still on track for completion of the first wing for September 1 and the second wing for November 1.

A phasing plan has been developed that moves classes and offices into the new wing for the 2002-2003 school year while existing space is being renovated. Further information will be provided to the school regarding execution of the move once it becomes available.

Procurement of furniture, furnishings, and equipment for Phase 1B is 90% complete at this time. Ken Temkin will assist with ordering the specified items.

A signage and room numbering plan has been developed by the school department and the signage consultant. Finishes such as paint colors, floor tiles etc. will delineate each house and other common areas. The plan includes both Phase 1B and Phase 2.

Phase 2 milestones at this time are;

3/20	Design Review Committee presentation
3/26	Design review Committee vote to bid
4/3	Public Facilities review
4/10	Out to bid
5/8	Filed Sub-bids due
5/22	General Contractor Bids Due
6/8	Notice To Proceed issued

Phase 2 documents have been reviewed by the School Department, Public Buildings Department, Turner/JLA. Final comments have been made to DRA and the finalized set of documents should be ready by mid March.

NEWTON NORTH HIGH SCHOOL

A Phasing/Swing Space study is still in progress and should be completed by the end of June.

Bids have been received for the cooling tower replacement/modernization project. Notice to proceed has been issued. Other possible early bid packages are being considered.